

**Robust**

**Teaching/Learning**

**Cycle**

**AFTER INSTRUCTION**

Communicate Student Progress

**BEFORE INSTRUCTION**

Clarify Learning Targets and Plan

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**What does each student need to learn and why?**

Practice: Teachers clarify standards-based learning targets, define mastery and deliberately plan for effective assessment and instruction.

**Teacher Quality Standards: I, III**

* Define Mastery & Hold Expectations High
* Develop Assessment Tasks
* Design Standards-Based Units & Lessons
* Communicate Clear Learning Targets

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**DURING INSTRUCTION**

Evidence of Understanding

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**How will we share what each student has learned?**

Practice: Teachers engage collaboratively with colleagues, students and families to communicate learning progress.

**Teacher Quality Standards: I, II, III, IV, V**

* Accurately Record Progress
* Support Student Ownership of Learning Progress
* Communicate Progress with Students and Families
* Collaboratively plan with colleagues to guarantee access to further learning

**How will each student demonstrate what has been learned?**

Practice: Teachers intentionally plan to check for understanding and foster student ownership of learning.

**Teacher Quality Standards: I, II, III**

* Use Models and Exemplars
* Use Evidence to Inform Instructional Adjustments
* Provide Descriptive Feedback
* Involve Students in Self-Evaluation, Self-Monitoring and Goal-Setting

**Student Learning**

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**DURING INSTRUCTION**

Ensure Effective Classroom Practice

**How will we teach effectively to ensure each student learns?**

Practice: Teachers engage students in robust learning experiences within a supportive classroom environment.

**Teacher Quality Standards: I, II, III**

* Develop Positive, Inclusive Classroom Culture
* Effectively Manage Classroom
* Guarantee Access for All
* Build Disciplinary Literacy and Numeracy
* Use High Quality Instructional Strategies
* Incorporate 21st Century Learning Skills
* Differentiate & Personalize Instruction

**What will we do when some students don’t learn or learn prior to expected?**

Practice: Teachers analyze data, reflect upon student progress and respond accordingly.

**Teacher Quality Standards: I, II, IV**

* Analyze Student Performance
* Verify Access
* Differentiate Further Within the Classroom
* Provide Appropriate Supplemental Instruction as needed
* Provide Challenge and Enrichment

**AFTER INSTRUCTION**

Determine Response to Instruction



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